

2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **ANDERSON ACADEMY**

Campus Number: **101902101**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: ALDINE ISD
 Campus Name: ANDERSON ACADEMY
 Campus Number: 101902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 698
 Grade Span: 01 - 03
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	72%	91%	95%	86%	*	-	-	-	*	*	88%	77%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	67%	91%	95%	86%	*	-	-	-	*	*	88%	77%
Reading	2015	77%	66%	91%	95%	86%	*	-	-	-	*	*	88%	77%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	26%	49%	46%	57%	*	-	-	-	*	*	54%	*
Reading	2015	46%	28%	49%	46%	57%	*	-	-	-	*	*	54%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	8%	16%	*	20%	*	-	-	-	*	*	18%	*
Reading	2015	17%	8%	16%	*	20%	*	-	-	-	*	*	18%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	51%	*	-	*	-	-	-	-	-	-	*	*
Reading	2015	59%	53%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	11%	*	-	*	-	-	-	-	-	-	*	*
Reading	2015	16%	12%	*	-	*	-	-	-	-	-	-	*	*

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 698
 Grade Span: 01 - 03
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	67%	91%	78%	78%	-	-	-	*	*	-	*	79%	77%
Reading	2015	77%	66%	91%	78%	78%	-	-	-	*	*	-	*	79%	77%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	26%	49%	*	*	-	-	-	-	-	-	-	*	*
Reading	2015	46%	28%	49%	*	*	-	-	-	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	8%	16%	22%	22%	-	-	-	0%	0%	-	0%	21%	*
Reading	2015	17%	8%	16%	22%	22%	-	-	-	0%	0%	-	0%	21%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	51%	*	*	*	-	-	-	*	*	-	-	*	*
Reading	2015	59%	53%	*	*	*	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	11%	*	*	*	-	-	-	*	*	-	-	*	*
Reading	2015	16%	12%	*	*	*	-	-	-	*	*	-	-	*	*

District Name: ALDINE ISD
 Campus Name: ANDERSON ACADEMY
 Campus Number: 101902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 698
 Grade Span: 01 - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	-	*	*	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	*	-	-	-	*	*	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	*	-	-	-	*	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	*	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	*	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	*	0%	0%

District Name: ALDINE ISD
 Campus Name: ANDERSON ACADEMY
 Campus Number: 101902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 698
 Grade Span: 01 - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.1%	96.4%	96.1%	96.9%	97.3%	*	*	-	97.0%	96.1%	96.2%	97.2%
2012-13	95.8%	95.4%	96.8%	96.7%	97.1%	97.3%	*	*	-	96.8%	96.4%	96.6%	97.2%

District Name: ALDINE ISD
 Campus Name: ANDERSON ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 698
 Grade Span: 01 - 03
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	698	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.4%	4.2%
Kindergarten	0	0.0%	8.4%	7.5%
Grade 1	337	48.3%	8.7%	7.9%
Grade 2	282	40.4%	8.4%	7.8%
Grade 3	79	11.3%	8.1%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.6%	7.2%
Grade 11	0	0.0%	5.7%	6.6%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	444	63.6%	24.5%	12.6%
Hispanic	229	32.8%	71.3%	52.0%
White	9	1.3%	1.9%	28.9%
American Indian	3	0.4%	0.2%	0.4%
Asian	3	0.4%	1.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.4%	0.7%	2.0%
Economically Disadvantaged	586	84.0%	82.4%	58.8%
Non-Educationally Disadvantaged	112	16.0%	17.6%	41.2%
English Language Learners (ELL)	156	22.3%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	2.1%	1.5%
At-Risk	461	66.0%	71.7%	51.2%
Mobility (2013-2014)	83	11.3%	21.0%	16.9%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 698
 Grade Span: 01 - 03
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.2%	2.0%	-	8.6%	8.6%
Grade 1	12.3%	9.4%	4.3%	16.7%	9.7%	8.1%
Grade 2	4.2%	7.7%	2.9%	0.0%	7.1%	3.9%
Grade 3	1.6%	7.6%	2.2%	0.0%	2.9%	1.6%
Grade 4	-	1.9%	1.2%	-	0.9%	0.9%
Grade 5	-	4.4%	1.3%	-	0.6%	0.9%
Grade 6	-	0.7%	0.7%	-	0.0%	0.8%
Grade 7	-	3.0%	1.0%	-	0.3%	1.1%
Grade 8	-	0.9%	1.0%	-	0.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.2
Grade 1	18.9	20.6	19.3
Grade 2	26.8	21.4	19.3
Grade 3	13.3	20.8	19.1
Grade 4	-	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	-	15.0	17.2
Foreign Languages	-	19.9	18.9
Mathematics	-	15.5	18.1
Science	-	15.9	19.1
Social Studies	-	16.7	19.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 698
 Grade Span: 01 - 03
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.7	100.0%	100.0%	100.0%
Professional Staff:	52.0	80.3%	61.2%	64.5%
Teachers	42.2	65.2%	47.6%	50.8%
Professional Support	7.8	12.0%	9.9%	9.7%
Campus Administration (School Leadership)	2.0	3.1%	2.7%	2.9%
Educational Aides:	12.7	19.7%	10.7%	9.6%
Total Minority Staff:	48.0	74.1%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	20.0	47.3%	39.2%	9.9%
Hispanic	10.0	23.7%	25.4%	25.6%
White	11.2	26.6%	31.2%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.4%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	4.0	9.5%	22.8%	23.4%
Females	38.2	90.5%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	26.6	63.0%	72.4%	75.1%
Masters	15.6	37.0%	25.8%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.5%	12.4%	8.5%
1-5 Years Experience	14.0	33.2%	32.4%	26.1%
6-10 Years Experience	14.6	34.5%	23.3%	22.6%
11-20 Years Experience	7.6	18.1%	19.3%	26.9%
Over 20 Years Experience	2.0	4.7%	12.5%	16.0%
Number of Students per Teacher	16.5	n/a	16.4	15.2

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Total Students: 698
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 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.6	9.0	11.0
Average Years Experience of Teachers with District:	5.5	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,330	\$50,294	\$44,540
1-5 Years Experience	\$50,406	\$50,787	\$46,575
6-10 Years Experience	\$52,395	\$52,659	\$49,127
11-20 Years Experience	\$57,797	\$58,122	\$52,640
Over 20 Years Experience	\$69,719	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,338	\$55,132	\$50,715
Professional Support	\$59,991	\$63,482	\$59,791
Campus Administration (School Leadership)	\$96,312	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

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Total Students: 698
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	150	21.5%	32.4%	17.8%
Career & Technical Education	0	0.0%	26.8%	23.2%
Gifted & Talented Education	60	8.6%	4.3%	7.6%
Special Education	24	3.4%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.6%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	4.3%	4.3%
Compensatory Education	2.0	4.7%	6.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	38.1	90.3%	71.8%	72.6%
Special Education	1.0	2.4%	6.2%	9.0%
Other	0.0	0.0%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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